

CARE Curriculum Bibliography

Books:

Pearce, C. *A Short Introduction to Attachment and Attachment Disorder (Second Edition)*. London: Jessica Kingsley, 2016

Pearce, C. *A Short Introduction to Promoting Resilience in Children*. London: Jessica Kingsley, 2011

Periodical Articles:

Pearce, C.M (2012). Repairing Attachments. *BACP Children and Young People*, December, 28-32 (Download [here](#))

Pearce, C.M. (2010). An Integration of Theory, Science and Reflective Clinical Practice in the Care and Management of Attachment-Disordered Children – A Triple A Approach. *Educational and Child Psychology (Special Issue on Attachment)*, 27 (3): 73-86 (Download [here](#))

Self-Paced Learning Modules (Accessible via the Secure Start® site):

[Supporting strong developmental outcomes with CARE](#)

[Early Trauma: The Infant's Experience \(Expanded\)](#)

[Trauma and Regulation](#)

[Behaviour as Communication](#)

[Self-care for carers of children and young people recovering from a tough start to life](#)

[Making decisions about contact with birth parents: The role of Attachment](#)

Recent Podcast Appearance: [Attachment, Relationships, and Identity](#)

Blog Articles (Accessible via [colbypearce.net](#)):

Of most relevance in child welfare:

[Achieving best outcomes from care](#)

[Removal from family: An enduring sensitivity](#)

[Why does my child smile when I am angry?](#)

[Why does my child chew their clothes?](#)

[Why does my child destroy their belongings?](#)

[Why does my child antagonise others and then complain of being bullied?](#)

[Why does my child follow me to the bathroom?](#)

[Why does my child lie?](#)

[Why is my child's room always messy?](#)

[Why is the child I am caring for unsettled after contact with their birth parents?](#)

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[Why does my child need therapeutic care?](#)

[All relationships are important for attachment security](#)

[Outcomes in child welfare: What a well-modulated nervous system looks like](#)

[What does attachment security look like?](#)

[What does trust in accessibility and responsiveness look like?](#)

[Children and young people who foster](#)

[What does my child's recovery from early trauma look like?](#)

Wider relevance:

[A tale of four mice: An attachment story](#)

[Punishment is problematic](#)

[I am a sensitive child](#)

[Lessons about learning: Some truths about behaviour management](#)

[A simple method for getting children off to sleep](#)

[Relationships regulate and repair](#)

[Five strategies for addressing issues of compliance with children](#)

[Use your words: Supporting expressive language development and use](#)

[Tantrums: Eight management strategies to keep in mind](#)

[Your child's CARE requirements through the years](#)

Therapy:

[The aqua balloon: An allegory about growth and love from the psychology consulting room](#)

[Option of last report: Providing therapy to deeply troubled children](#)

[You are not my parent! How do I respond?](#)

[How long does it take for therapeutic care strategies to work?](#)

Practice:

[What is the distinctive atmosphere or quality that you project in your role?](#)

[Practice alignment: How important is it in child welfare?](#)

[What I would have birth parents hear after the removal of their child?](#)

Video:

[Sam's Story](#)